



# **Schriftliche Prüfungsarbeit zur erweiterten Berufsbildungsreife und zum mittleren Schulabschluss 2018 im Fach Englisch**

**Freitag, 4. Mai 2018**

**Zugelassene Hilfsmittel:**

- keine

**Erweiterte Berufsbildungsreife:**

50 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

**Mittlerer Schulabschluss:**

75 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

Anspruchsvollere Aufgaben sind mit einem Stern (\*) gekennzeichnet.

**Alle richtig bearbeiteten Aufgaben werden für beide Abschlüsse angerechnet.**

## **Teil I: Hörverstehen**

4 Hörtexte mit 25 Aufgaben

**Arbeitszeit: 10:00 – 10:45 Uhr**

**Bearbeitungszeit: 45 Minuten**

Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen.  
Übertragen Sie dann die Ergebnisse auf den Auswertungsbogen (S. 7).

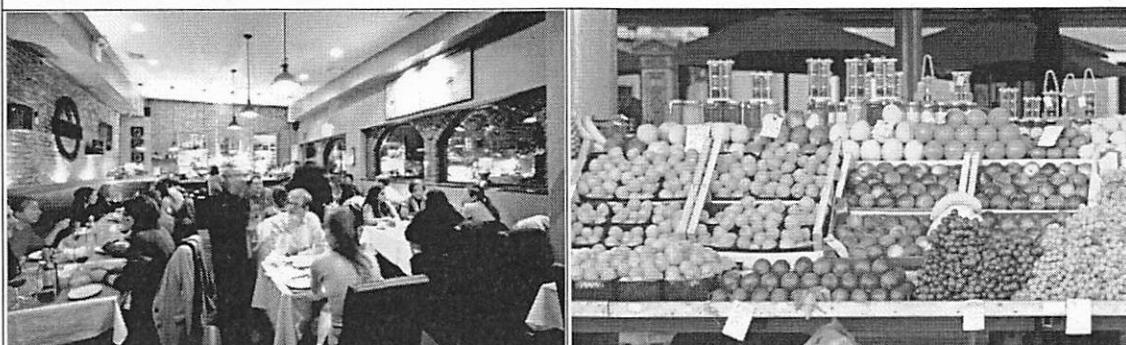
Name, Vorname: ..... Klasse: .....

## Listening Part 1: Short Messages

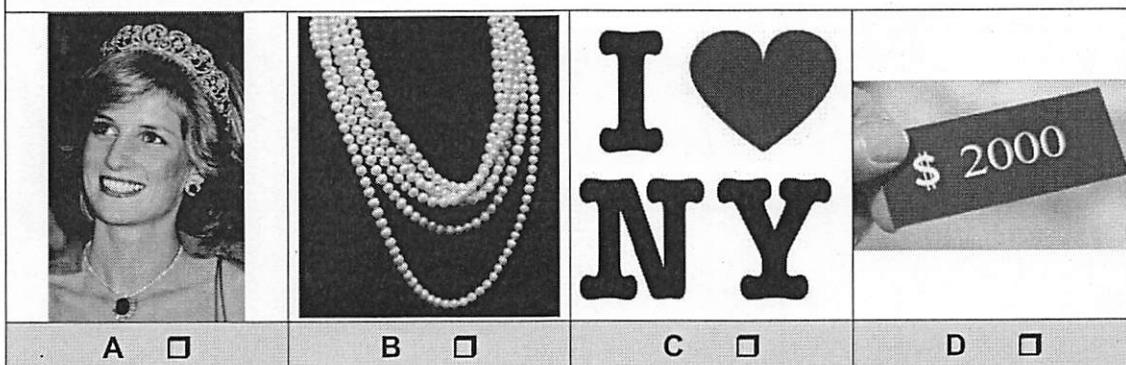
- You are going to hear two short messages.
- You will hear the recording twice.
- There are four questions in this part, two questions for each message.
- Look at the pictures and then listen to the recording.
- Choose the correct picture and put a tick (✓) in the right box.

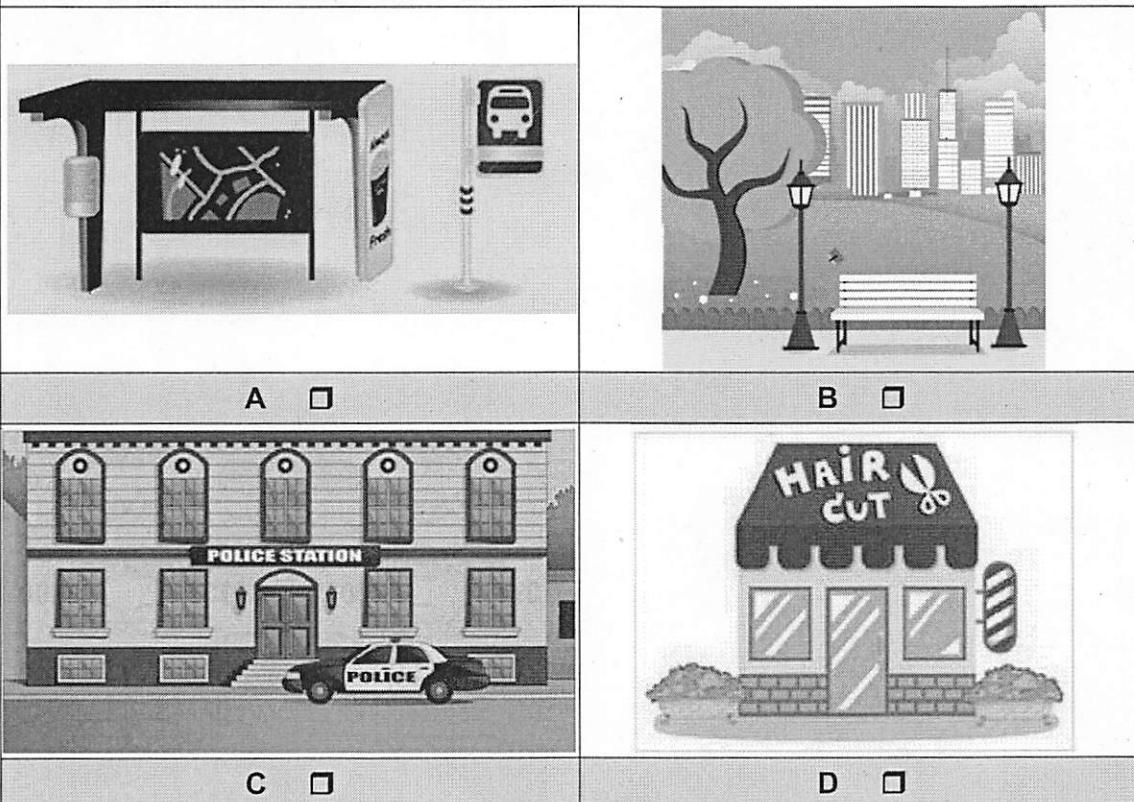
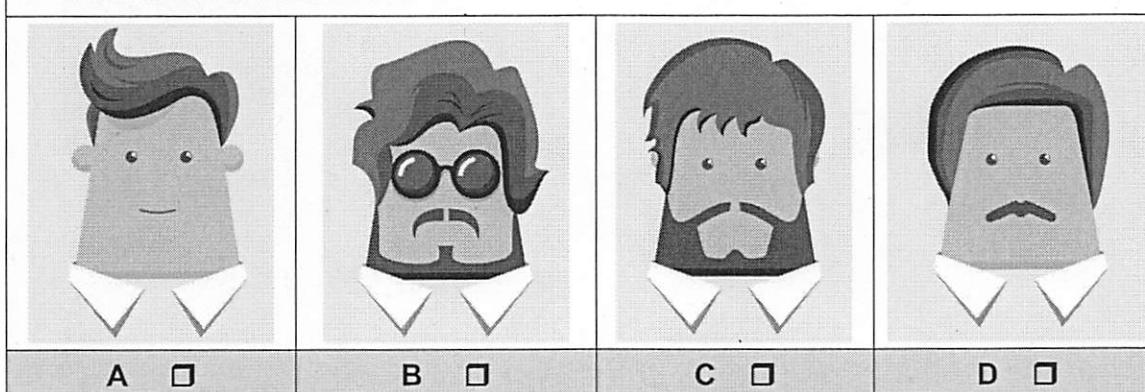
### Message One

1 Where did the singer come from when she was seen?



2 What was on her T-shirt?



**Message Two****3 Where are Kyle and Abe going to meet?****4 What does Abe look like?**

## Listening Part 2: Radio Ads

*Please note: You do not need to understand every word to do this task.*



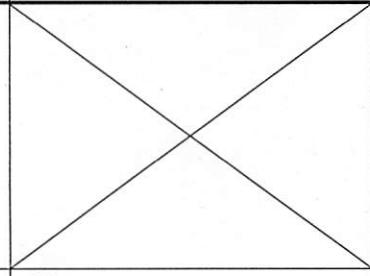
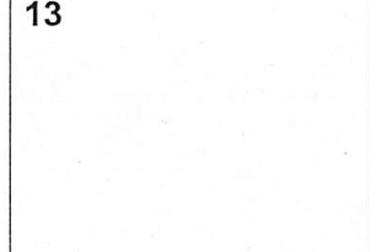
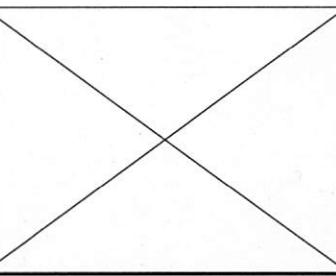
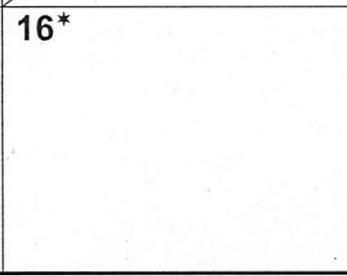
- You are going to hear four radio ads.
- You will hear the recording twice.
- Read the slogans below first, then listen to the recording.
- For each ad choose the correct slogan from the list (A - F) and put a tick (✓) in the right box.
- There is only one correct slogan for each ad.
- Two slogans can't be matched.

- A) Cheat and you could lose a lot
- B) Care for your kids - unplug
- C) Pay attention or pay the price
- D) Be informed - protect your child
- E) Don't drink and drive
- F) Eat less meat - feed more people

|        |            | Slogan |   |   |   |   |   |
|--------|------------|--------|---|---|---|---|---|
| Number | Radio Ads  | A      | B | C | D | E | F |
| 5      | Radio Ad 1 |        |   |   |   |   |   |
| 6      | Radio Ad 2 |        |   |   |   |   |   |
| 7      | Radio Ad 3 |        |   |   |   |   |   |
| 8*     | Radio Ad 4 |        |   |   |   |   |   |

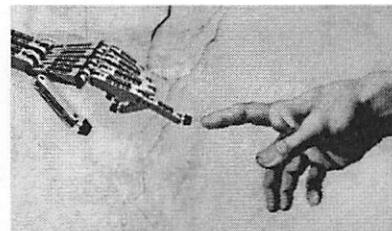
### Listening Part 3: Comic Heroes

- You are going to hear three people talking about comic heroes.
- You will hear the recording twice.
- Complete the table below. Use 1 to 5 words or numbers for each answer.

|               | <b>Hero's superpower<br/>(Name one)</b>  | <b>Hero's weakness<br/>(Name one)</b>   | <b>Reason for enemy's<br/>revenge<br/>(Name one)</b>   | <b>Speaker's likes<br/>(Name one)</b> |
|---------------|--|---|--|---------------------------------------|
| Mr. Fantastic | 9<br>   |   | 10*<br>    | 11                                    |
| Storm         | 12<br> | 13<br> |  | 14                                    |
| Hawkeye       |  | 15<br> | 16*<br> | 17                                    |

## Listening Part 4: Robots and Us

- You are going to hear a radio call-in show.
- There are four speakers: Hannah Ferguson (the host), Rashid Khan (an expert) and two callers.
- You will hear the recording twice.
- Read the statements below first, then listen to the recording.
- Put a tick (✓) in the box next to the correct statement.
- Only one statement is correct in each case.



|  |   |                          |   |
|--|---|--------------------------|---|
| 18<br>The elderly Japanese couple are sad because                          | A | <input type="checkbox"/> | they are seriously ill.                           |
|  | B | <input type="checkbox"/> | they can't help their pets.                       |
|  | C | <input type="checkbox"/> | both A + B  |
| 19<br>The robot dog AIBO   | A | <input type="checkbox"/> | needs a lot of care.                              |
|  | B | <input type="checkbox"/> | was initially developed for children.             |
|  | C | <input type="checkbox"/> | is not being produced any more.                   |
| 20*<br>How does the caller Jeremy respond to the scene on YouTube?         | A | <input type="checkbox"/> | He has had similar problems.                      |
|  | B | <input type="checkbox"/> | He doesn't understand the old people's reaction.  |
|  | C | <input type="checkbox"/> | both A + B  |
| 21*<br>At Samira's workplace robots are used to                            | A | <input type="checkbox"/> | cheer people up.                                  |
|  | B | <input type="checkbox"/> | take care of people.                              |
|  | C | <input type="checkbox"/> | exercise people's memories.                       |
| 22*<br>In his research, Rashid focuses on                                  | A | <input type="checkbox"/> | making robots look like humans.                   |
|  | B | <input type="checkbox"/> | rationalizing work by using robots.               |
|  | C | <input type="checkbox"/> | examining people's feelings towards robots.       |
| 23*<br>The experiment with the dinosaur robot shows that                   | A | <input type="checkbox"/> | they can learn things on their own.               |
|  | B | <input type="checkbox"/> | the look and feel of robots needs improving.      |
|  | C | <input type="checkbox"/> | we can feel for robots.                           |
| 24<br>What is Rashid's view on the future of the man-machine relationship? | A | <input type="checkbox"/> | A love relationship is possible.                  |
|  | B | <input type="checkbox"/> | He warns us against getting too close.            |
|  | C | <input type="checkbox"/> | both A + B  |
| 25*<br>Which of the following statements reflects the talk show best?      | A | <input type="checkbox"/> | Robots have crossed the line from cute to creepy. |
|  | B | <input type="checkbox"/> | First we feel for them, then we fall for them.    |
|  | C | <input type="checkbox"/> | It won't be long before robots surpass humanity.  |

**Listening: Candidate Answer Sheet      Name:***For students: Put a tick (✓) in the correct box.***Part 1: Short Messages**

| Number | A | B | C | D |  |
|--------|---|---|---|---|--|
| 1      |   |   |   |   |  |
| 2      |   |   |   |   |  |
| 3      |   |   |   |   |  |
| 4      |   |   |   |   |  |

/4 P

**Part 2: Radio Ads**

| Number | Radio Ads  | Slogan |   |   |   |   |   |  |
|--------|------------|--------|---|---|---|---|---|--|
|        |            | A      | B | C | D | E | F |  |
| 5      | Radio Ad 1 |        |   |   |   |   |   |  |
| 6      | Radio Ad 2 |        |   |   |   |   |   |  |
| 7      | Radio Ad 3 |        |   |   |   |   |   |  |
| 8*     | Radio Ad 4 |        |   |   |   |   |   |  |

/4 P

**Part 3: Comic Heroes**

Die Ergebnisse müssen nicht übertragen werden. (10\* und 16\*)

/9 P

**Part 4: Robots and Us**

| Number | A | B | C |  |
|--------|---|---|---|--|
| 18     |   |   |   |  |
| 19     |   |   |   |  |
| 20*    |   |   |   |  |
| 21*    |   |   |   |  |
| 22*    |   |   |   |  |
| 23*    |   |   |   |  |
| 24     |   |   |   |  |
| 25*    |   |   |   |  |

/8 P

**Total: /25 P**